

BY: Goodwin

1	Amend C.S.H.B. 3979 (house committee report) by striking page
2	2, line 6 through page 4, line 4 and substituting the following:
3	(h-3) For courses in the social studies curriculum in Texas
4	history, United States history, world history, government, civics,
5	social studies, or other similar subjects, a teacher,
6	administrator, or other employee of a state agency, school
7	district, or open-enrollment charter school may not:
8	(1) be required to engage in training, orientation, or
9	therapy that presents any form of race or sex stereotyping or blame
10	on the basis of race or sex; and
11	(2) require or make part of a course the concept that:
12	(A) one race or sex is inherently superior to
13	another race or sex;
14	(B) an individual, by virtue of the individual's
15	race or sex, is inherently racist, sexist, or oppressive, whether
16	consciously or unconsciously;
17	(C) an individual should be discriminated
18	against or receive adverse treatment solely or partly because of
19	the individual's race or sex;
20	(D) members of one race or sex cannot and should
21	not attempt to treat others without respect to race or sex;
22	(E) an individual's moral character is
23 .	necessarily determined by the individual's race or sex;
24	(F) an individual, by virtue of the individual's
<b>25</b> <sup>^</sup>	race or sex, bears responsibility for actions committed in the past
26	by other members of the same race or sex;
27	(G) an individual should feel discomfort, guilt,
28	anguish, or any other form of psychological distress on account of
20	the indicate and an entropy

FLOOR AMENDMENT NO.\_\_\_\_

- 1 (H) meritocracy or traits such as a hard work
- 2 ethic are racist or sexist or were created by members of a
- 3 particular race to oppress members of another race.